

## RELATIONSHIP BETWEEN ATTITUDE TOWARDS TEACHING PROFESSION AND ADJUSTMENT OF SECONDARY SCHOOL TEACHERS

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### ABSTRACT

The purpose of the present study was to find out the relationship between attitude towards teaching and adjustment of secondary school teachers working in different secondary schools of Belagavi district in Karnataka. A total number of 200 teachers were selected by using random sampling technique for analysis of data correlation technique as adopted, teaching attitude scale developed by Ahluwalia, S. P. and adjustment inventory developed by A.K.P. Shina respectively were administered to collect the required data and the normative survey method was used. For analysis of data simple correlation technique was adopted. The procedure of data collection was also followed. The results of the study reveals that there is a positive and significant relationship between attitude towards teaching profession and adjustment of male and female, rural and urban, government and private, graduate and post graduate and arts and science teachers working in the secondary schools. Further, it shows that the mean scores of teaching attitude is more than the adjustment of teachers.

**KEYWORDS:** Teaching, Attitude, Adjustment, Feeling and Emotions