

TEACHERS' PARTICIPATION IN SCHOOL ADMINISTRATION AND ATTITUDE TOWARDS TEACHING PROFESSION OF SECONDARY SCHOOL TEACHERS

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ABSTRACT

The main aim of the present study was to investigate the relationship between teacher's participation in school administration and attitude towards teaching profession of secondary school teachers working in different secondary schools of Belagavi district in Karnataka. A total number of 200 teachers were selected by using random sampling technique for analysis of data correlation technique as adopted, teacher' participation in school administration scale standardized by Dr. Haseen Taj and teaching attitude scale developed by Ahluwalia, S. P. respectively were administered to collect the required data and the proper objectives were framed and the null hypotheses were setup to test the objectives also the normative survey method was used. For analysis of data simple correlation technique was adopted. The procedure of data collection was also followed. The results of the study reveals that there is a positive and significant relationship between teachers' participation in school administration and attitude towards teaching profession of male and female, rural and urban, government and private, graduate and post graduate and arts and science teachers working in the secondary schools. Further, it shows that the mean scores of teachers' participation in school administration is more than the attitude towards teaching profession of teachers.

KEYWORDS: School Administrators, Teaching Profession, Schools, Rural Teachers.