

**TEACHER EDUCATORS AND SCHOOL
TEACHERS PERCEPTION TOWARDS THE
EFFECT OF LIBRARY ON STUDENTS
LEARNING**

Ms. Sushma H.B¹

¹Research Scholar, Department of Studies and Research in Education, Gulbarga
University, Kalaburagi, Karnataka, India

ABSTRACT

The study attempts to unfold the perceptions of teacher educators and school teachers towards the effect of library on students learning. For this purpose 44 samples were selected randomly, which consists of (22 teacher educators and 22 school teachers) of Gulbarga. Hypotheses were tested for significance at 0.05 margin in error. The main objective of the study is to find the effect of library on students learning. Results showed that there were significant effect of library on students learning and the results also indicated that school teachers are more in favour (mean= 45.1818) than the teacher educators (mean=41.7273) about the fact that library has significant role in students learning. “t” test is applied to validate the data and to test the hypotheses.

KEYWORDS: Teacher educator, School teacher, Library, Learning.