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## **INFLUENCE OF SCHOOL FACTORS ON SECONDARY SCHOOL STUDENTS' ACADEMIC PERFORMANCE IN EKITI STATE**

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### **ABSTRACT**

This paper investigated the influence of School Factors on Secondary Schools Students' Academic Performance in Ekiti State, Nigeria. The study was a descriptive research design of the survey type. The study population comprised of all the 7,573 public secondary schools teachers and 187 public secondary schools in Ekiti State. A sample of 640 teachers were selected from 32 schools. The samples were selected using a multistage sampling techniques, stratified random sampling technique and simple random sampling techniques. Two sets of instruments were used, a questionnaire tagged "Questionnaire on school factors for teachers (QSFT) and an inventory tagged "Students' Academic Performance Inventory (SAPI) used to collect WAEC results for the period of 5years (2010 – 2014). The instruments were validated by experts. The reliability coefficient of 0.92 was obtained. Data collected were analyzed using frequency count, percentages and Pearson Product Moment Correlation. The hypothesis was tested at 0.05 level of significance. The findings revealed that school factors such as principals' managerial roles, school location, material resources, classroom and school environment have influence on students' academic performance while the students' academic performance of secondary school in Ekiti State in WAEC was low. There was significant relationship between school factors and student academic performance in Ekiti State. Based on the findings, it was recommended that all the education stakeholders should brace up to challenges in education by providing all the necessary requirements that would ensure better academic performance.

**KEYWORDS:** Students, academic performance, education, team spirit,