

A STUDY OF ATTITUDE OF COLLEGE AND UNIVERSITY STUDENTS TOWARDS TEACHING METHODS OF THEIR TEACHERS IN RELATION THEIR ACADEMIC ACHIEVEMENT

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ABSTRACT

In the present investigation an attempt has been made to measure the Attitude of college and University Students towards Teaching Methods of their Teachers in relation their Academic Achievement of post-graduate students in Karnataka. Self-concept scale standardized by researcher was used. The mean and standard deviations were computed from the raw data for the selected sample. To find out the significant difference between the sub-groups t-test was employed and to identify the relationship between Attitude of college and University Students towards Teaching Methods of their Teachers and Academic Achievement. The results show that there is a significant difference between college and university students in their towards Teaching Methods of their Teachers. There is no significant relationship between Attitude towards Teaching Methods of their Teachers and Academic Achievement of college and University Students.

KEYWORDS: *Academic Achievement, University Students, Teaching Competency, Micro Teaching*