LEARNING MANAGEMENT SYSTEMS: A COMPARATIVE STUDY OF EDMODO AND HAIKU

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ABSTRACT

Conventional Classroom learning has undergone a sea change and the shift towards blended learning and online learning is being witnessed worldwide. Learning that was predominantly a passive activity has become active, reflective and is now striving to emphasize its social nature with social media playing an active part in learning. Rather than being passive receivers of knowledge, learners have become active collaborators and builders of knowledge. With the plethora of learning management systems (LMS) available at the disposal of instructor and learner, it becomes more important for the instructor as to which learning management system one should choose for the course delivery. The LMS chosen should allow the instructor to offer an active and collaborative learning experience for the learners. This paper attempts to compare two learning management systems and highlights their features and their capabilities to support active learning.

KEYWORDS: Learning Management Systems, active learning, online learning.