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**RELATIONSHIP BETWEEN PERSONALITY TRAITS AND
ACADEMIC PERFORMANCE: A STUDY OF HIGH SCHOOL
STUDENTS, GUWAHATI CITY, ASSAM**

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ABSTRACT

*E*ducation is an instrument for the all aspects of development of a nation. Education is a continuous process from the cradle to the grave. There is a saying that family is an elementary school and mother is the first teacher. Parental involvement has an important role in the education of the child. The home is the original social institution from which all other institutions developed.

In the education of the child, the family played the most important role. The child is born in a family and this is the first agency through which he gets education in sociability. His social and moral development takes place first of all during his early life in the family. He becomes conversant with traditions, customs etc. From his family members he learns to love the members of his family. Living with them he gets the primary knowledge of desirable and undesirable behaviour patterns. He learns to seek and integration in the society and the feeling of love and hate develops in him. Whatever social experience the child gets in a family, it lays the foundation of his personality. From the psychological point of view, the family influences upon the child are of tremendous significance. The latent tendencies of the child first of all find expression in the family and if in the family he gets proper encouragement, he is able to achieve adjustment in his adult life.

Academic performance most likely seems to be one of the predictors of people's success in general and pupil's success in their career in particular. Hence it is to be noted that academic performance is an outcome of the instruction provided to the children in schools, which is determined by the grades or marks secured by the students in the examinations. Academic performance and academic achievement are related terms.

KEYWORDS: Education, Schools, Educational Programme, Psychology, Knowledge, Personality Traits.