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CRITICAL ANALYSIS OF SOCIAL WORK EDUCATION AND INTERVENTION IN KARNATAKA

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ABSTRACT

Education is manifestation of perfection which already exists in man Swami Vivekananda has quoted this point with intuition. Today is the world of Information which is generated by the Education. Education is a life event tool which can be used for any development. Education is spread over in all discipline. Like Social work discipline, accepted the Education to teach society and its member about what the social work is. Social Work is a practice based profession; it is a recent branch of knowledge. It is a contribution to social science discipline. The social work profession promotes social change, problem solving in human relationships and the empowerment and liberation of people to enhance well-being. Utilizing theories of human behaviour and social systems, social work intervenes at the points where people interact with their environments. Principles of human rights and social justice are fundamental to social work. The present paper attempts to analyse the social work education system in Karnataka. The central theme of dealing with this issue is to understand conceptualization and operationalisation of social work education in Karnataka that has undergone significant changes invariably in time and space.

KEY WORDS: Social Work Education, Curriculum, Intervention, Future Strategies.