TEACHING COMPETENCE ANALYSIS TOWARDS CAREER ENHANCEMENT

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ABSTRACT

This descriptive correlational and content analysis aimed to analyze the teaching competence towards career enhancement of the faculty of the Aklan State University-College of Industrial Technology in Kalibo Campus in Kalibo, Aklan. The study utilized all the 83 faculty of Aklan State University-College of Industrial Technology as subjects. The researcher made use of the evaluation instrument on Qualitative Evaluation Contribution (QCE) of the PASUC. The descriptive statistics used were frequency distribution, percentage distribution, and weighted mean while the inferential statistics were F-test, Scheffe, Discriminant Analysis, Eta and Pearson r. Results revealed that the faculty of the Aklan State University in Kalibo Campus has an outstanding performance in the areas of instructions such as commitment, knowledge of the subject matter, teaching for independent learning and management of learning as rated by themselves, peers and their immediate supervisors. However, students rated them very satisfactory only in the four areas. The most precise measures of faculty performance are those rated by the students. The faculty does extremely well in the areas of commitment and knowledge of subject matter. Level of teaching performance is not influenced by the personal factors of the faculty such as educational qualifications, experience, academic rank and administrative services.

To ensure success in the proposed career enhancement program, it is important that this program be implemented.

KEYWORDS: Academic Rank, Analysis, Career Enhancement, Faculty, Teaching Competence